

282—14.127(272) Standards for approved components. Human relations components will be approved by the board of educational examiners upon submission of evidence that they are designed to develop the ability of participants to:

14.127(1) Be aware of and understand the values, life styles, history, and contributions of various identifiable subgroups in our society.

14.127(2) Recognize and deal with dehumanizing biases such as sexism, racism, prejudice, and discrimination and become aware of the impact that such biases have on interpersonal relations.

14.127(3) Translate knowledge of human relations into attitudes, skills, and techniques which will result in favorable learning experiences for students.

14.127(4) Recognize the ways in which dehumanizing biases may be reflected in instructional materials.

14.127(5) Respect human diversity and the rights of each individual.

14.127(6) Relate effectively to other individuals and various subgroups other than one's own.